

KIMBERLY SCHOOL DISTRICT

OUR MISSION

*EDUCATING STUDENTS
FOR
THE NEEDS AND CHALLENGES
OF TODAY AND TOMORROW*

LONG RANGE PLANNING DOCUMENT

SUBMITTED TO THE
KIMBERLY SCHOOL DISTRICT
BOARD OF TRUSTEES

By

The Long Range Planning Committee

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MAY 2011 – Reviewed June 2012

LONG RANGE PLANNING COMMITTEE

The Long Range Planning Committee was established in February 2010. When the legislature made sharp reductions in the appropriation for school districts, long range planning became short term budget management. The Committee sponsored community meetings to inform the parents and patrons about the potential effects of these reductions. They then worked to inform the community about the supplemental levy vote that was held in May.

In the fall of 2010, the Committee once again assumed the mission of developing a Long Range Plan to present to the Board of Trustees. The Committee met on the third Tuesday of each month. The minutes and the information shared and discussed at the first four meetings are on the Kimberly School District Website. www.kimberly.edu

Agenda

September	Technology and Academic Programs
October	Buildings, Grounds and Transportation
November	Extracurricular Activities
January	Visit to Canyon Ridge High School and Discussion of the Strategic Planning Process of the Twin Falls School District
February, March & April	Discussion and Development of the Long Range Plan
May	Finalization of the Plan and Presentation to the Board of Trustees

Committee Members 2010-2011 School Year

Kay Cramer	Parent	Ian Crawford	Parent
Dan Bredesen	Parent	Dave Fullmer	Board Member
Logan Godfrey	Former Student	Greg Edgar	Parent
Mary and Roger Higdem	Grandparents	Dane Higdem	Board Member
Dave Makings	Parent	Kathleen Noh	Superintendent
Josh Rebollozo	Student	Luke Schroeder	High School Principal
Pat Weber	Middle School Counselor	Ted Wasko	Director, Maintenance & Transportation
Brenda and Jim Woods	Parents		

Jim and Beth Campbell

Grandparents (former School Board Member)

Subject & Goal	Strategies	Actions	Tasks (Created Yearly)	Activities	Responsibility	Status
<p><u>College, Career & Life Ready</u></p> <p>Goal: Kimberly School District will create an exceptional learning environment that engages, challenges, and supports all students so that they thrive and achieve their academic potential every year, while preparing them to pursue post-secondary opportunities to be global citizens.</p>	<p>1. Provide college readiness and post-secondary preparation for all students.</p>	<p>1.1 Maintain variety of AP, dual credit and Tech Prep courses. Explore new courses available for college credit.</p>	<p>1.11 Continue to offer dual credit, AP and Tech Prep classes.</p> <p>1.12 Increase the number of young women enrolling in upper division science, mathematics and technology classes.</p> <p>1.13 Encourage teachers to participate in the STEM academy and STEM classes.</p>	<p>1.11 Dual Credit classes are listed in attachment #1</p> <p>1.12 Gather statistics on numbers of students enrolled in upper division classes</p> <p>1.12 Plan events K-12 to sustain interest in Stem subjects</p> <p>1.12 Continue participating in Tech for Girls</p> <p>1.13 Appoint STEM coordinator at each building.</p> <p>1.13 Plan STEM</p>	<p>High School Administration</p> <p>High School Admin.</p> <p>All school admin</p> <p>H.S. Counselor</p> <p>School Principals</p> <p>STEM</p>	<p>On going</p> <p>Continue to monitor</p> <p>See STEM activities below</p> <p>Attended</p> <p>Continue STEM Committee</p> <p>STEM class at middle school and elementary school in place.</p>

				activities at each building	Coordinators, Principals, Superintendent Administration	Stem Career Fair at High School – continue STEM Summer School Mike and Brett are on the State STEM Implementation Team A number (?) of teachers are taking the summer STEM class at CSI
		1.2 Continue offering a broad range and high interest electives at high school and middle school.	1.21 Provide professional development for teachers to develop on-line courses to help meet our need for more electives. These courses may be offered to other educational institutions.	1.13 Encourage teachers to take STEM class 1.21 Visit with Twin Falls High School teachers who have developed blended learning classes – didn't need to do this	High School Principal Director, Professional Development H.S. Staff	Provided Moodle instruction when requested. Blended learning classes in place to meet state requirements
			1.22 Provide a foreign language course at the middle school level.	1.21 Offer instruction in Moodle 1.21 Develop SAT online class 1.22 Add Spanish for 8 th grade students in 2012-2013	Middle School Principal & Staff H. S. Administration Director,	On-line class is on going project Added a nutrition class and Academic Labs rather than Spanish

	<p>2. Provide quality curriculum, instruction and assessment that aligns with state and federal guidelines.</p> <p>3. Provide multiple pathways for students to post-secondary education programs and career opportunities.</p>	<p>1.3 Maintain rigorous high school graduation requirements.</p> <p>2.1 Implement the COMMON CORE STANDARDS.</p> <p>3.1 Provide guidance counseling that informs students of all options.</p> <p>3.2 Involve community members in career exploration.</p>	<p>1.31 Review graduation requirements annually considering requirements for successful post high school education and/or entry into the workforce.</p> <p>2.11 Participate in professional development training opportunities regarding the implementation of the COMMON CORE standards.</p> <p>3.11 Develop and refine the 4-year planning process.</p> <p>3.12 Design activities for high school advisory program which addresses planning for post-secondary.</p> <p>3.21 Create partnerships with business and industry to provide a network of information and work</p>	<p>1.31 Annual review by High School Steering Committee</p> <p>2.111 CORE Training at start of school year.</p> <p>2.112 Participate in SDE training</p> <p>3.11 Create Committee of M.S. and H.S. staff to develop plan</p> <p>On hold</p> <p>On hold</p>	<p>Professional Development</p> <p>Director, Professional Development</p> <p>H.S. and M.S. principals</p> <p>High School Staff</p> <p>Director,</p>	<p>Needs to review graduation requirements yearly</p> <p>Emphasis on Core Standards for FY13</p> <p>Core Training with Amy scheduled.</p> <p>Schoolnet Trainings scheduled</p> <p>Assessment Training needs to be scheduled</p> <p>Internship Coordinator to help with 4 year plans</p> <p>Advisory not possible – replaced with Academic Labs</p>
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	<p>4. Employ and retain a highly qualified workforce.</p>	<p>4.1 Engage district staff in ongoing professional development focused on student achievement.</p> <p>4.2 Explore recruiting professionals in the community.</p> <p>4.3 Support entry level teachers.</p>	<p>experiences for students.</p> <p>3.22 Develop Internships.</p> <p>4.11 Design, implement, and support an exemplary professional development program for all staff.</p> <p>4.2 Implement STEM Career Fair</p> <p>4.31 Maintain the mentor program.</p>	<p>3.22 Contact businesses</p> <p>4.11 CORE Training, Tech Class, SIOP, ELD</p> <p>4.2 Recruit Community Members for STEM career exploration</p> <p>4.31 Maintain this position with federal money</p> <p>4.32 Create pamphlet</p>	<p>Professional Development</p> <p>Stem Coordinators, Administration</p> <p>Mentor Coordinator, Federal Programs Director</p> <p>Federal Programs Director</p> <p>Federal Programs Director</p> <p>All</p>	<p>PTE and FFA have industry advisories</p> <p>Internship Coordinator to help with partnerships</p> <p>In progress with Internship Coordinator</p> <p>SIOP available for new teachers. CORE Training with Amy scheduled. Common Core Training with Schoolnet</p> <p>Continue STEM Career Fair at high school and parents sharing careers at 8th grade. Implement Career Fair at Middle School</p> <p>Need Mentor Coordinator</p> <p>Available from Federal Programs Director – Part of</p>
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	<p>5. Provide a variety of activities to introduce and enhance cultural, social, civic, leadership and athletic interests and abilities.</p>	<p>4.4 Explore day care options for teachers.</p> <p>4.5 Retain excellent staff members.</p> <p>5.1 Enlist the college, community and teaching staff in developing activities.</p>	<p>4.32 Provide resources about the community for new teachers</p> <p>4.41 Check on health standards and day care regulations</p> <p>4.51 Keep open lines of communication with staff</p> <p>4.52 Provide opportunities for teachers to earn additional income.</p>	<p>with information needed by new teachers about the community resources</p> <p>4.51 Institute open door policies. Use e-mail, letters and personal conversations to facilitate information exchange</p> <p>4.51 Meet with staff leaders</p> <p>4.52 Provide stipends for Committee Service & Leadership as budget allows</p> <p>4.52 Provide opportunities for teachers to offer community classes</p>	<p>Administrators</p> <p>Federal Programs Director</p> <p>Superintendent</p>	<p>Orientation in August</p> <p>Explored regulations and costs. Not feasible at this time. Local Day Care operator is offering a discount to teachers.</p> <p>Principals responsible for communicating with staff members. Superintendent responsible for communicating with Administrators.</p> <p>Continue Breakfast Club</p> <p>Continue to Provide Stipends for Committee work and extra assignments.</p> <p>State will be providing Leadership dollars in FY14</p>
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			<p>5.12 Investigate College for Kids, Culinary Arts Programs, Summer Academic Programs, Team Sports and Saturday Classes.</p>	<p>and summer classes</p> <p>5.12 Implement Before School Program</p> <p>5.12 Implement Summer School Program</p> <p>5.12 Continue Saturday Field Trips and other Field Trips</p>	School Principals	<p>Continue After School Program</p> <p>STEM Summer School</p> <p>K-3 Literacy Program</p> <p>High School Summer School</p> <p>?</p>
<p><u>Community – School Relations</u></p> <p>Kimberly School District will work with the community organizations, businesses and parents to develop partnerships that are mutually beneficial and that enhance the sense of community.</p>	<p>1. Involve the community in decision making through committees, meetings and communication.</p>		<p>1.1. Inform and engage the community in school plans and activities</p>	<p>1.1 Continue the Parent Advisory Committee</p> <p>1.2 Continue the Federal Program Family Nights</p> <p>1.3 Support the PTSO</p>	<p>All Administrators</p> <p>Federal Programs Director</p> <p>All</p>	<p>In Place – expand Parent Advisory Committee</p> <p>Continue Family Nights</p> <p>Continue support by attending meetings -</p>

				1.4 Communicate through newsletters and in person	Administrators All Administrators	Continue Updates to Staff and Community
	2. Develop strategies that will promote student, parent, community and business involvement/support in the schools.		2.1 Maintain membership in the Kimberly Business Owners Association 2.2 Support local businesses		Superintendent All Staff	Continue Membership in KBOA and Kiwanis
<u>School Buildings and Grounds</u> The Kimberly School District will provide safe school environments for students, staff, volunteers and patrons in well-maintained facilities while planning for future needs.	1. Provide good stewardship of resources. 2. Plan for long-range growth of the district.	1.1 Annually review and update the 10 year facilities plan 1.2 Refurbish the L.A. Thomas Gym 1.3 Maintain the facilities 2.1 Provide adequate number of	1.1 Tour Buildings and Grounds 1.2 Complete a Needs Assessment 2.1 Communicate long term	1.1 Evaluate and prioritize needs of buildings and grounds 1.2 Prioritize needs 2.1 Brochures,	Maintenance Director Maintenance Director Superintendent	Tour with new Superintendent Monitor priority list

		classrooms and facilities for the Technology Dept.	plan to staff and community	meetings, etc.		
			2.1 Document need for space and equipment for technology	2.1 Inform Board Members	Tech Director & Principals	Check with Eric on the possibility of refinancing current bonds with the intent of raising money to build a Tech Building
			2.1Forecast needed classroom space for class of 2019	2.1 Complete needs assessment	All Administrators	
				Arrange meeting	Superintendent	
			2.2 Discuss future land acquisition and use with the City	Communicate with the School Board	2.3Maintenance Director and Superintendent	Need publicity on student technology activities to build awareness of need
			2.2Review land available for sale			Provide information to the Board on Technology needs
				Review usage and former bids	Maintenance Director	Predict growth
		2.2Investigate land purchase to accommodate future growth	2.3Develop plan for bus bay addition and heating	Maintain contact with Eric Heringer	Superintendent	Talked to land owner – he will entertain an offer
			2.4Monitor bonding capacity and public supp			Have land descriptions and names of owners
			2.5Activate Sports Complex Committee to develop priorities	Consult with the Chairman of the	Superintendent	

		<p>2.3 Update the maintenance building</p> <p>2.4 Plan for the building of a Fine Arts Building</p> <p>2.5 Complete the sports complex</p>		<p>Sports Complex Committee</p>		<p>A group is looking at grant opportunities for the LA Thomas Gym</p> <p>Maintenance Shop has been refurbished. Need to add concrete for bus barn</p> <p>A group of students started the Kimberly Fine Arts Society to promote the Arts in Kimberly with the eventual goal of a Fine Arts Building. Will we be able to sustain this effort?</p> <p>Community has sided the field house and built a concession stand and score booth at the baseball field</p>
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This drawing is to be used for reference purposes only, and the county is not responsible for any errors or omissions.



TOWNSHIP

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TWIN FALLS COUNTY
IDAHO

LEGEND

- TOWNSHIP LINES
- SECTION LINES
- SECTION CORNER
- QUARTER CORNER
- PARCEL BOUNDARY
- SUBDIVISION BOUNDARY
- ARBITRARY SUBDIVISION NO. 1
- ARBITRARY BLOCK NO. 2
- ARBITRARY PARCEL NO. 30
- ADJACENT PARCEL TIE LINE
- RAILROADS
- U.S. HIGHWAYS
- STATE HIGHWAYS
- INTERSTATE HIGHWAYS
- COUNTY ROADS





